"TO BE" AFFIRMATIVE

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Objective: Unit 1

- Scholars will internalize the grammatical concept of the present tense affirmative "to be" form.

1 Engage

Allows students to explore meanings to connect to their existing knowledge or experiences.

2 Explore

Hands-on activities allow explorations of concepts and skills through an inquiry-based approach

3 Explain

Create definitions of topics with examples that connect to their knowledge.

4 Extend

Apply defintions to real-world experiences to further skill sets and draw conclusions.

5 Evaluate

Students evaluate scenarios to demonstrate their knowledge.

Objectives

- Define key terms related to constructing affirmative "to be' verb form.
- Verbalize the formula to construct the affirmative "to be" form
- Understand the formula to construct affirmative "to be" form with automaticity and consistency
  - Subject + Be + "Insert Thought"
  - Subject + Be + Not + "Insert Thought"
  - To + Subject + "Insert Thought"
- Analyze context of how the affirmative "to be" is applied in comparison to others (past, negative, etc...)
- Apply analysis of affirmative "to be" in various contexts. (spontaneous & scripted)
- Evaluate methods of implementation through reflection

Activities

- Engage: Group/Partner Discussion (5mins)
  - What do you know already?
- Explore: Instructor Lead Lecture (10-15 mins)
  - Presentation
- Explain: Student Pairs
  - Interaction with content via individual groups
- Extend: Personal Connections
  - Role-Play
  - What will happen next? etc...
- Evaluate
  - Share conclusions and insights

Materials

- Teacher Book/Workbook Edition
- Student Book/Workbook Edition
- Online Classroom/ In Person Set Up

Engage

Roundtable discussion on what scholars know about the present tense affirmative "to be" form.

Explore

Scholars will participate in short class lecture of 15-20 mins introducing the concept of Present Tense Affirmative "To Be" verb form.

Explain

Scholars will proceed with class activities in group and independent settings.

Extend

Scholars will regroup as a class to future discuss their insights. (obstacles, success, continued confusion)

Evaluate

Scholars will explain their process of arriving at their conclusions to the class or partner.