"TO BE" AFFIRMATIVE PROJECT

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Objective: Unit 1

- Scholars will internalize the grammatical concept of the present tense affirmative "to be" form.

1 Engage

Allows students to explore meanings to connect to their existing knowledge or experiences.

2 Explore

Hands-on activities allow explorations of concepts and skills through an inquiry-based approach

3 Explain

Create definitions of topics with examples that connect to their knowledge.

4 Extend

Apply defintions to real-world experiences to further skill sets and draw conclusions.

5 Evaluate

Students evaluate scenarios to demonstrate their knowledge.

Activities

- Engage: Group/Partner Discussion (5mins)
    - What do you know already?
- Explore: Instructor Lead Lecture (10-15 mins)
    - Presentation
- Explain: Student Pairs
    - Interaction with content via individual groups
- Extend: Personal Connections
    - Role-Play
    - What will happen next? etc...
- Evaluate
    - Share conclusions and insights

Objectives

- Define key terms related to constructing affirmative "to be' verb form.
- Verbalize the formula to construct the affirmative "to be" form
- Understand the formula to construct affirmative "to be" form with automaticity and consistency
    - Subject + Be + "Insert Thought"
    - Subject + Be + Not + "Insert Thought"
    - To + Subject + "Insert Thought"
- Analyze context of how the affirmative "to be" is applied in comparison to others (past, negative, etc...)
- Apply analysis of affirmative "to be" in various contexts. (spontaneous & scripted)
- Evaluate methods of implementation through reflection

Materials

- Rubric
- Teacher Book/Workbook Edition
- Student Book/Workbook Edition
- Online Classroom/ In Person Set Up

Engage

Roundtable discussion on what scholars know about the present tense affirmative "to be" form.

Explore

Scholars will listen and watch clips of every day activities that could be sources for their project.

Explain

Scholars will be given a list of resources to investigate more on affirmative "to be" in context to highlight significance.

Extend

Scholars will can choose between online platforms or non-digital formats to create infographics, role-play, videos, song, flip books, presentations etc... to demonstrate internalization on concept.

Evaluate

Scholars will present their works for the class. Presentations will be recorded for further use and or iterations.