





ASSIGNMENT RUBRIC

Lesson Objective: Students will demonstrate their knowledge of affirmative "to be" tense.






Assignment Objective: Students will use their artistic license to demonstrate their capacity as independent learners by crafting unique projects to illustrate the lesson objective above.

ELEMENTS	A	B	C	D
 CONCEPT	Exhibits advanced understanding relevant to the subject matter	Exhibits complete understanding relevant to the subject matter	Exhibits partial understanding relevant to the subject matter	Exhibits initial understanding relevant to the subject matter
 ANALYSIS	Provide multiple examples, explanations to illustrate significance beyond basic facts	Provides examples, explanations to illustrate significance with basic facts	Provide some examples with explanations to illustrate significance with minimal detail	Provides less than 1 example with limited explanations that do not illustrate significance
 INTERPRETATION	Builds unique context around topic to explain significance.	Builds context around topic to explain significance.	Builds limited context around topic to explain significance.	Builds no context around topic with no explanation of significance.
 ADAPTATION	Display identification of themes in a unified unit via modification	Display identification of some themes in a unified unit via modification	Display identification of few themes and minimal unification via modification	Doesn't display identification themes in a unified unit via modification

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	ELEMENTS	A	B	C	D
	CLARITY	Hardly any errors with exceptional accuracy	Occasional error	Frequent errors	Excessive errors with limited accuracy
	FACTS	Consistency and intentionality with established definitions	Some consistency and intentionality with established definitions	Limited consistency and intentionality with established definitions	No consistency or intentionality with established definitions
	FLUENCY	Consistency application of vocabulary, grammar, and accuracy in interpretation	Somewhat consistent Application of vocabulary, grammar, and accuracy in interpretation	Unsteady application of vocabulary, grammar, and accuracy in interpretation	No consistency in application of vocabulary, grammar, and accuracy in interpretation
	INTERPRETATION	Exceptional leverage of concepts when related to real life experiences.	Occasional leverage of concepts when related to real life experiences.	Minimal leverage of of concepts when related to real life experiences.	No leverage of of concepts when related to real life experiences.
	EXECUTION	Consistent execution of grammatical concepts	Somewhat consistent execution of grammatical concepts	Inconsistent execution of grammatical concepts	No consistent execution of grammatical concepts