Contructivism

VS.

Construct

Connectivism

Connect

Learning is active

- promote higher level thinking
- best learned in context
- material draws interest (relevant)

Technology drives education and influences

- lifestyle
- learning
- communication

Zone of Proximial Development allows flexibility

- Peer to peer teaching
- Adjust scaffold challenge
- Exposure to new ideas

Focus on organizing information

- How does it flow?
- What does it link to?
- How does it compliment informal learning?

Experiences drive the experience

- influence modes of cognition
- assess the nature of reality

It works to integrate "the whole"

- people
- groups
- individual
- networks

Categorize interactions for meaning

- capitalize on experiences
- recognize unique schemas
- support adaptation of schema

Categorize interactions for meaning

- ability to change
- combine weak links